



Next Step

2022 Year 12 completers survey

Post-school destinations of Year 12 completers from 2021

Shalom College



**Queensland
Government**

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools, or TAFE secondary college in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2022.

Survey response rate



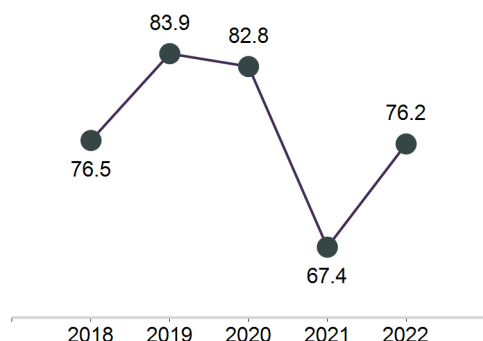
76.2% (144 out of 189 Year 12 completers)



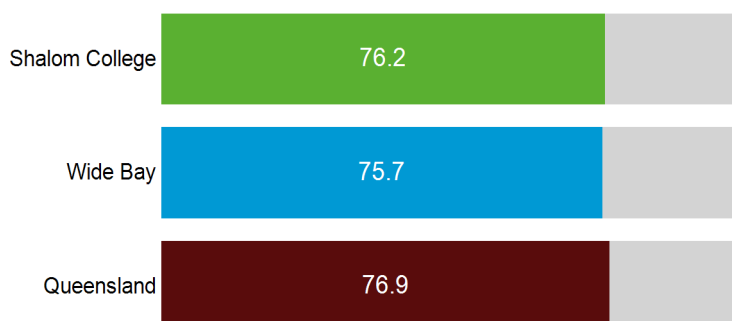
Decreased by 0.3 percentage points since 2018.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

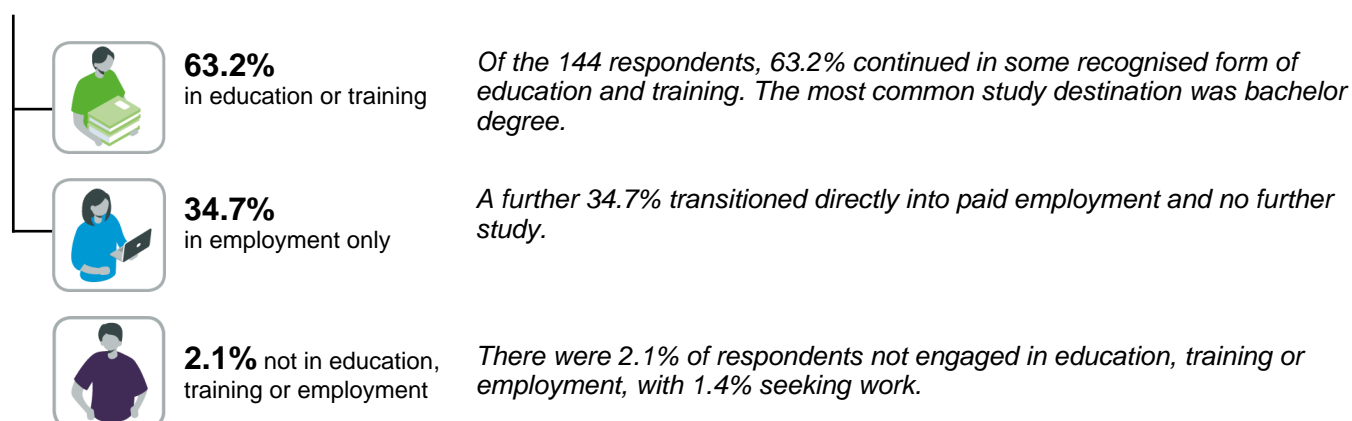


Post-school engagement

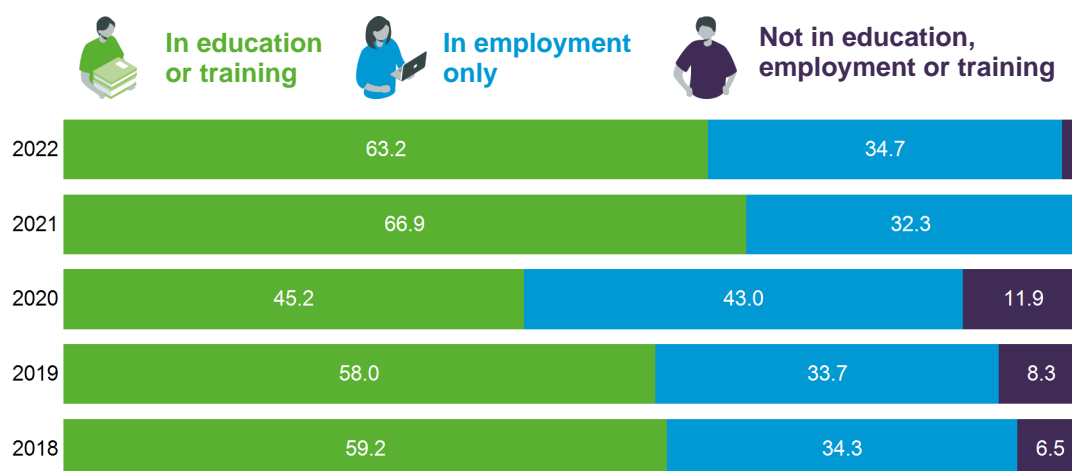
Year 12 completers from Shalom College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

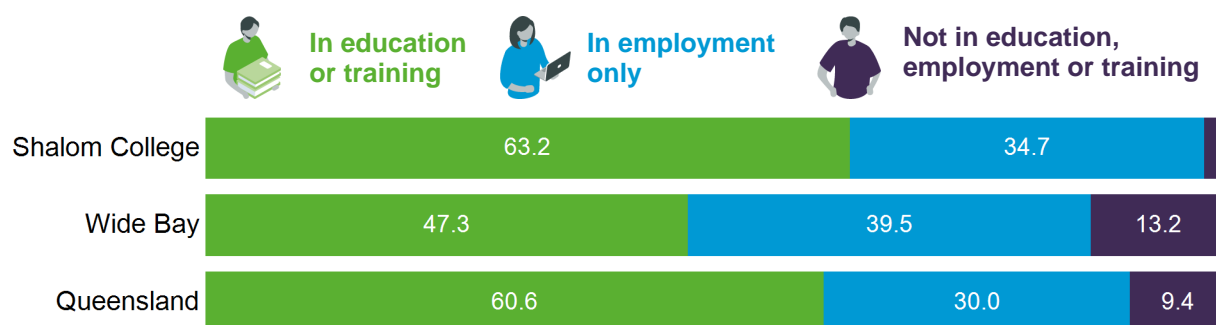
97.9% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Shalom College in 2022.

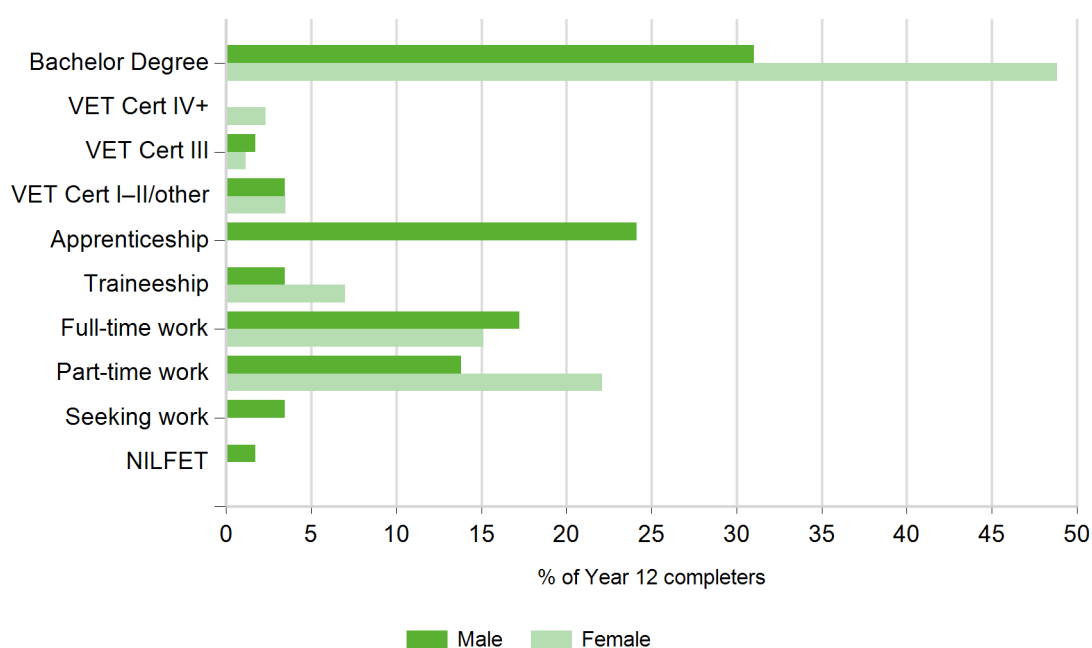
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

14.6% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

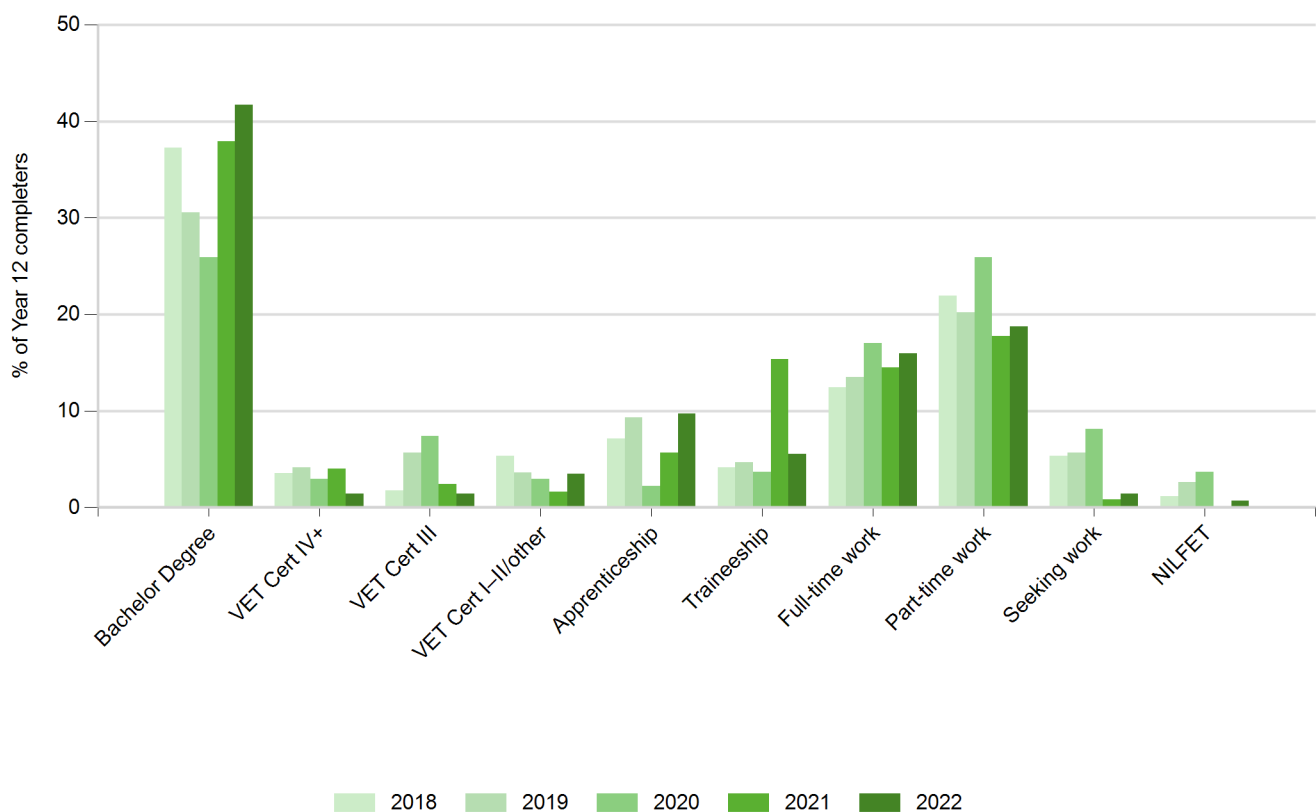
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	18	31.0	42	48.8	60	41.7
VET Certificate IV+	0	0.0	2	2.3	2	1.4
VET Certificate III	1	1.7	1	1.2	2	1.4
VET Certificate I–II/other	2	3.4	3	3.5	5	3.5
Apprenticeship	14	24.1	0	0.0	14	9.7
Traineeship	2	3.4	6	7.0	8	5.6
Full-time employment	10	17.2	13	15.1	23	16.0
Part-time employment	8	13.8	19	22.1	27	18.8
Seeking work	2	3.4	0	0.0	2	1.4
NILFET*	1	1.7	0	0.0	1	0.7
Total	58	100.0	86	100.0	144	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2018		2019		2020		2021		2022	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	63	37.3	59	30.6	35	25.9	47	37.9	60	41.7
VET Certificate IV+	6	3.6	8	4.1	4	3.0	5	4.0	2	1.4
VET Certificate III	3	1.8	11	5.7	10	7.4	3	2.4	2	1.4
VET Certificate I–II/other	9	5.3	7	3.6	4	3.0	2	1.6	5	3.5
Apprenticeship	12	7.1	18	9.3	3	2.2	7	5.6	14	9.7
Traineeship	7	4.1	9	4.7	5	3.7	19	15.3	8	5.6
Full-time employment	21	12.4	26	13.5	23	17.0	18	14.5	23	16.0
Part-time employment	37	21.9	39	20.2	35	25.9	22	17.7	27	18.8
Seeking work	9	5.3	11	5.7	11	8.1	1	0.8	2	1.4
NILFET	2	1.2	5	2.6	5	3.7	0	0.0	1	0.7
Total	169	100.0	193	100.0	135	100.0	124	100.0	144	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 87 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	31	35.6	29	50.9	60	41.7
VET Certificate IV+	1	1.1	1	1.8	2	1.4
VET Certificate III	2	2.3	0	0.0	2	1.4
VET Certificate I–II/other	3	3.4	2	3.5	5	3.5
Apprenticeship	12	13.8	2	3.5	14	9.7
Traineeship	6	6.9	2	3.5	8	5.6
Full-time employment	13	14.9	10	17.5	23	16.0
Part-time employment	18	20.7	9	15.8	27	18.8
Seeking work	1	1.1	1	1.8	2	1.4
NILFET	0	0.0	1	1.8	1	0.7
Total	87	100.0	57	100.0	144	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 7 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	60	60	41.7
VET Certificate IV+	0	2	2	1.4
VET Certificate III	1	1	2	1.4
VET Certificate I–II/other	1	4	5	3.5
Apprenticeship	3	11	14	9.7
Traineeship	0	8	8	5.6
Full-time employment	2	21	23	16.0
Part-time employment	0	27	27	18.8
Seeking work	0	2	2	1.4
NILFET	0	1	1	0.7
Total	7	137	144	100.0

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 99 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	56	56.6	4	8.9	60	41.7
VET Certificate IV+	1	1.0	1	2.2	2	1.4
VET Certificate III	0	0.0	2	4.4	2	1.4
VET Certificate I–II/other	2	2.0	3	6.7	5	3.5
Apprenticeship	5	5.1	9	20.0	14	9.7
Traineeship	4	4.0	4	8.9	8	5.6
Full-time employment	11	11.1	12	26.7	23	16.0
Part-time employment	18	18.2	9	20.0	27	18.8
Seeking work	1	1.0	1	2.2	2	1.4
NILFET	1	1.0	0	0.0	1	0.7
<i>Total</i>	<i>99</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>144</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



63.2%

91 out of **144** Year 12 completers from Shalom College continued in education or training in 2022.



5.6%

8 Year 12 completers from Shalom College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	5	13.5	23	42.6	28	30.8
Engineering And Related Technologies	16	43.2	1	1.9	17	18.7
Management And Commerce	5	13.5	7	13.0	12	13.2
Society And Culture	1	2.7	10	18.5	11	12.1
Education	0	0.0	8	14.8	8	8.8
Mixed Field Programmes	2	5.4	4	7.4	6	6.6
Architecture And Building	3	8.1	1	1.9	4	4.4
Creative Arts	1	2.7	3	5.6	4	4.4
Agriculture, Environmental And Related Studies	2	5.4	0	0.0	2	2.2
Information Technology	2	5.4	0	0.0	2	2.2
Food, Hospitality And Personal Services	1	2.7	0	0.0	1	1.1
Natural And Physical Sciences	0	0.0	1	1.9	1	1.1
Total (students)	** 37	—	** 54	—	** 91	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	27	45.0	1	3.2	28	30.8
Engineering And Related Technologies	6	10.0	11	35.5	17	18.7
Management And Commerce	9	15.0	3	9.7	12	13.2
Society And Culture	11	18.3	0	0.0	11	12.1
Education	5	8.3	3	9.7	8	8.8
Mixed Field Programmes	0	0.0	6	19.4	6	6.6
Architecture And Building	2	3.3	2	6.5	4	4.4
Creative Arts	3	5.0	1	3.2	4	4.4
Agriculture, Environmental And Related Studies	0	0.0	2	6.5	2	2.2
Information Technology	1	1.7	1	3.2	2	2.2
Food, Hospitality And Personal Services	0	0.0	1	3.2	1	1.1
Natural And Physical Sciences	1	1.7	0	0.0	1	1.1
Total (students)	** 60	—	31	100.0	** 91	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Rehabilitation Therapies	2	5.4	11	20.4	13	14.3
Business and Management	4	10.8	6	11.1	10	11.0
Nursing	1	2.7	6	11.1	7	7.7
Teacher Education	0	0.0	7	13.0	7	7.7
General Education Programmes	2	5.4	4	7.4	6	6.6
Mechanical and Industrial Engineering and Technology	4	10.8	1	1.9	5	5.5
Other Health	1	2.7	4	7.4	5	5.5
Electrical and Electronic Engineering and Technology	4	10.8	0	0.0	4	4.4
Civil Engineering	3	8.1	0	0.0	3	3.3
Human Welfare Studies and Services	0	0.0	3	5.6	3	3.3
Law	0	0.0	3	5.6	3	3.3
Other Society and Culture	0	0.0	3	5.6	3	3.3
Visual Arts and Crafts	0	0.0	3	5.6	3	3.3
Aerospace Engineering and Technology	2	5.4	0	0.0	2	2.2
Building	2	5.4	0	0.0	2	2.2
Computer Science	2	5.4	0	0.0	2	2.2
Horticulture and Viticulture	2	5.4	0	0.0	2	2.2
Accounting	1	2.7	1	1.9	2	2.2
Architecture and Urban Environment	1	2.7	1	1.9	2	2.2
Behavioural Science	1	2.7	1	1.9	2	2.2
Pharmacy	1	2.7	1	1.9	2	2.2
Automotive Engineering and Technology	1	2.7	0	0.0	1	1.1
Banking, Finance and Related Fields	1	2.7	0	0.0	1	1.1
Communication and Media Studies	1	2.7	0	0.0	1	1.1
Food and Hospitality	1	2.7	0	0.0	1	1.1
Manufacturing Engineering and Technology	1	2.7	0	0.0	1	1.1
Other Engineering and Related Technologies	1	2.7	0	0.0	1	1.1
Other Education	0	0.0	1	1.9	1	1.1
Other Natural and Physical Sciences	0	0.0	1	1.9	1	1.1
Radiography	0	0.0	1	1.9	1	1.1
Other	0	0.0	2	3.7	2	2.2
Total (students)	** 37	—	** 54	—	** 91	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Rehabilitation Therapies	13	21.7	0	0.0	13	14.3
Business and Management	7	11.7	3	9.7	10	11.0
Nursing	6	10.0	1	3.2	7	7.7
Teacher Education	5	8.3	2	6.5	7	7.7
General Education Programmes	0	0.0	6	19.4	6	6.6
Mechanical and Industrial Engineering and Technology	0	0.0	5	16.1	5	5.5
Other Health	5	8.3	0	0.0	5	5.5
Electrical and Electronic Engineering and Technology	1	1.7	3	9.7	4	4.4
Civil Engineering	3	5.0	0	0.0	3	3.3
Human Welfare Studies and Services	3	5.0	0	0.0	3	3.3
Law	3	5.0	0	0.0	3	3.3
Other Society and Culture	3	5.0	0	0.0	3	3.3
Visual Arts and Crafts	3	5.0	0	0.0	3	3.3
Aerospace Engineering and Technology	2	3.3	0	0.0	2	2.2
Building	0	0.0	2	6.5	2	2.2
Computer Science	1	1.7	1	3.2	2	2.2
Horticulture and Viticulture	0	0.0	2	6.5	2	2.2
Accounting	2	3.3	0	0.0	2	2.2
Architecture and Urban Environment	2	3.3	0	0.0	2	2.2
Behavioural Science	2	3.3	0	0.0	2	2.2
Pharmacy	2	3.3	0	0.0	2	2.2
Automotive Engineering and Technology	0	0.0	1	3.2	1	1.1
Banking, Finance and Related Fields	1	1.7	0	0.0	1	1.1
Communication and Media Studies	0	0.0	1	3.2	1	1.1
Food and Hospitality	0	0.0	1	3.2	1	1.1
Manufacturing Engineering and Technology	0	0.0	1	3.2	1	1.1
Other Engineering and Related Technologies	0	0.0	1	3.2	1	1.1
Other Education	0	0.0	1	3.2	1	1.1
Other Natural and Physical Sciences	1	1.7	0	0.0	1	1.1
Radiography	1	1.7	0	0.0	1	1.1
Other	2	3.3	0	0.0	2	2.2
Total (students)	** 60	—	31	100.0	** 91	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.

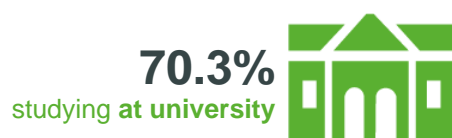
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Central Queensland University	14	37.8	22	40.7	36	39.6
TAFE Queensland Wide Bay Burnett	8	21.6	6	11.1	14	15.4
University of the Sunshine Coast	1	2.7	10	18.5	11	12.1
Queensland University of Technology	3	8.1	6	11.1	9	9.9
TAFE Queensland Greater Brisbane	4	10.8	0	0.0	4	4.4
Griffith University	1	2.7	3	5.6	4	4.4
Other institution	2	5.4	1	1.9	3	3.3
The University of Queensland	1	2.7	2	3.7	3	3.3
Fast-food restaurant	1	2.7	0	0.0	1	1.1
Interstate TAFE	1	2.7	0	0.0	1	1.1
TAFE Queensland Far North Queensland	1	2.7	0	0.0	1	1.1
Central Queensland University (TAFE program)	0	0.0	1	1.9	1	1.1
Other private training college	0	0.0	1	1.9	1	1.1
Southern Cross University	0	0.0	1	1.9	1	1.1
TAFE Queensland Darling Downs and South West	0	0.0	1	1.9	1	1.1
Total	37	100.0	54	100.0	91	100.0

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Shalom College.



86.1%

124 out of 144 Year 12 completers were in paid employment in 2022. This figure includes 50 who were only working and 74 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	11	22.0	21	28.4	32	25.8
Education Aides	3	6.0	7	9.5	10	8.1
Receptionists	0	0.0	6	8.1	6	4.8
Other Clerical and Office Support Workers	2	4.0	3	4.1	5	4.0
Bar Attendants and Baristas	1	2.0	4	5.4	5	4.0
Pharmacy Sales Assistants	1	2.0	4	5.4	5	4.0
Retail Supervisors	1	2.0	3	4.1	4	3.2
Child Carers	0	0.0	4	5.4	4	3.2
Metal Fitters and Machinists	3	6.0	0	0.0	3	2.4
Kitchenhands	2	4.0	1	1.4	3	2.4
Checkout Operators and Office Cashiers	0	0.0	3	4.1	3	2.4
Fitness Instructors	0	0.0	3	4.1	3	2.4
General Clerks	0	0.0	3	4.1	3	2.4
Architectural, Building and Surveying Technicians	2	4.0	0	0.0	2	1.6
Concreters	2	4.0	0	0.0	2	1.6
Defence Force Members - Other Ranks	2	4.0	0	0.0	2	1.6
Fast Food Cooks	2	4.0	0	0.0	2	1.6
Sports Turf Managers and Trades Workers	2	4.0	0	0.0	2	1.6
Delivery Drivers	1	2.0	1	1.4	2	1.6
Other Factory Process Workers	1	2.0	1	1.4	2	1.6
Aged and Disabled Carers	0	0.0	2	2.7	2	1.6
Airconditioning and Refrigeration Mechanics	1	2.0	0	0.0	1	0.8
Cabinetmakers	1	2.0	0	0.0	1	0.8
Car Detailers	1	2.0	0	0.0	1	0.8
Carpenters and Joiners	1	2.0	0	0.0	1	0.8
Commercial Cleaners	1	2.0	0	0.0	1	0.8
Crop Farm Workers	1	2.0	0	0.0	1	0.8
Electricians	1	2.0	0	0.0	1	0.8
Other	7	14.0	8	10.8	15	12.1
Total	50	100.0	74	100.0	124	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	12	24.0	21	28.4	33	26.6
Accommodation & Food Services	8	16.0	15	20.3	23	18.5
Health Care & Social Assistance	3	6.0	11	14.9	14	11.3
Education & Training	3	6.0	10	13.5	13	10.5
Construction	7	14.0	2	2.7	9	7.3
Manufacturing	5	10.0	3	4.1	8	6.5
Other Services	3	6.0	1	1.4	4	3.2
Public Administration & Safety	3	6.0	1	1.4	4	3.2
Arts & Recreation Services	1	2.0	3	4.1	4	3.2
Agriculture, Forestry & Fishing	2	4.0	1	1.4	3	2.4
Professional, Scientific & Technical Services	1	2.0	1	1.4	2	1.6
Financial & Insurance Services	0	0.0	2	2.7	2	1.6
Information Media & Telecommunications	1	2.0	0	0.0	1	0.8
Transport, Postal & Warehousing	1	2.0	0	0.0	1	0.8
Administrative & Support Services	0	0.0	1	1.4	1	0.8
Other	0	0.0	2	2.7	2	1.6
Total	50	100.0	74	100.0	124	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

40.3%
working
full-time



59.7%
combining work
with further study



56.5%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Shalom College were not engaged in education, employment or training.



2.1%

3 out of 144 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Don't meet the entry criteria for the program I want to do	1
Not interested in further study/already finished studying	1
Other	1
<i>Total</i>	3

Have they had work since school?



66.7%

2 out of 3 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Not satisfied with the job	1
Travel/overseas	1
<i>Total</i>	2

Are they seeking work?



66.7%

2 out of 3 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Aren't enough jobs available	1
Not enough or appropriate skills or training	1
<i>Total</i>	<i>2</i>

Why are they not seeking work?



33.3%

1 out of 3 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Other	1
<i>Total</i>	<i>1</i>

Where to from here?

0.0%
taking a
gap year



0.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep