



Subject – 10 Religious Education

Mr RE Teacher

In Semester One, Term One of Year Ten Religious Education students studied Prayer. In this unit they learnt that God is revealed in different ways and that there are many forms of prayer, meditation and retreat experiences that are a means of exploring, responding to, and touching the presence of God in human experience.

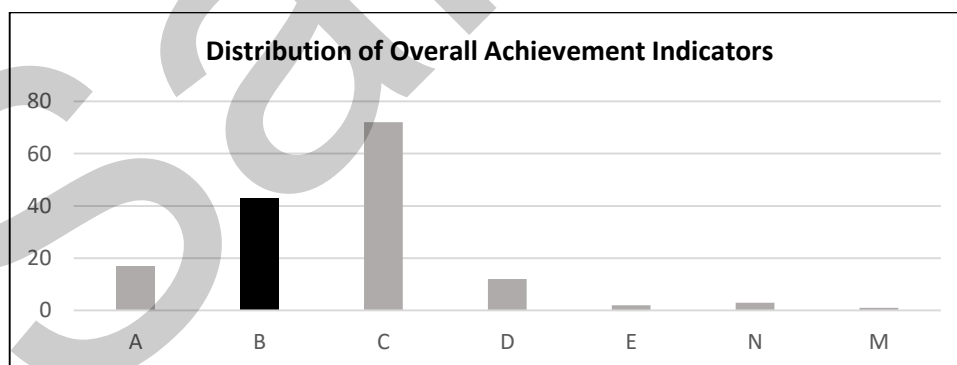
Students had the opportunity to respond to a presented statement which demonstrated their ability to synthesis information and draw conclusions. This was presented in essay format, supported by research.

In Term Two of Year Ten Religious Education students studied the Sacraments of Commitment – Matrimony and Holy Orders. Matrimony celebrates freedom and commitment. Holy Orders celebrate the paradox of service and leadership. Students were encouraged to critique some of the challenges that flow from the celebration of these Sacraments and to describe and analyse the meaning of vocation in the Christian context.

Students had the opportunity to develop and consolidate their knowledge and understanding by completing a PowerPoint presentation that explained the history and present day practices of a Religious Order. Students were assessed through a written evaluation of these Sacraments.

Achievement	
Overall Achievement	B
Knowledge and Understanding	B+
Processing Skills	B
Research and Communication	B

Learner Attributes	
Application	Commendable
Behaviour	Sound



Your child's position in the subject group is indicated by the black bar.

Recommended Learning Goals
<p>To continue to develop as a learner, Samantha is encouraged to:</p> <ul style="list-style-type: none"> * Self-edit her writing carefully, especially addressing known frequent spelling errors * Work at expanding her vocabulary when writing by using a thesaurus * Broadening her general knowledge by reading or viewing contemporary texts on religious issues