

Shalom College



WORK EXPERIENCE

STUDENT NAME: _____

YEAR LEVEL: _____



It is important to be organised when you approach an employer – this will give them a sense of confidence in you and is more likely to yield positive results. It is also a good idea for you to learn how to self-market. It is more professional for you to approach an employer without your friends or family present. Self-marketing skills will be important in life when you are searching for opportunity so if you perfect this skill you will appreciate it later.

It can be nerve wracking, but preparation and practice will make all the difference.

THINGS TO HAVE ORGANISED BEFORE APPROACHING HOST EMPLOYER

1. When you are available to work? What days can you work? What times can you work? You may need to discuss this with your parents if you rely on them for transport. You may have other work/ sports commitments to consider.
2. Ensure you have read and understand the work experience booklet.
3. Your resume may be helpful because this contains your contact details as well as any previous experience.
4. What you are going to say.
5. When you can meet – if applicable.

WHAT TO SAY WHEN ASKING FOR POSSIBLE WORK EXPERIENCE PLACEMENT

The first person you speak to might not be the person who will make the decision about your placement; before you launch into your full dialog, it is a good idea to make sure you speak to the correct person.

Initial introduction: “Hi my name is _____ and I was hoping I might be able to speak to someone about the possibility of doing some work experience.”

In-depth introduction: “Hi, my name is _____ and I am in Year __ at Shalom College. I am very interested in your industry as a possible pathway when I leave school and would love to do some work experience. Is this something you might consider? Shalom will cover me with their insurance and I have the paperwork here with me.”

You might decide to call the business first to make an appointment to come in and introduce yourself. While it is not impossible to secure work experience over the phone, keep in mind that it can be much easier to say no to a telephone than a real, enthusiastic, well prepared and presented person standing in front of you!

WHAT SHOULD I WEAR?

You should try to think about what that business would be looking for in an employee and present yourself accordingly. Shalom has a very presentable uniform and it would be appropriate to present to an employer wearing it.

HOW TO ORGANISE YOUR WORK EXPERIENCE

CHECK LIST

APPROVAL FROM SCHOOL IS GIVEN WHEN:

STEP 1

Work Experience Application Form (included in this booklet)

You and your parents must sign this form and it must be returned to the Pathways Office **at least 1 week prior** to the work experience placement. (see page 3)

STEP 2

Work Experience Agreement (included in this booklet)

You, your parents and work experience host must complete and sign this document and return to the Pathways Office **at least 1 week prior** to the work experience placement. Returning this form is an acknowledgement that students, parents and work experience hosts have read and understood the enclosed information and agree to adhere to the terms.

STEP 3

Complete the Be Work Smart program (See below for the link)

Complete program, print 2 copies of the Certificate of Completion. Return 1 copy to the Pathways Office **at least 1 week prior to the work experience placement** and keep a second copy with your resume.

<https://goo.gl/WkNTsR>

STEP 4

At the end of the work placement:

- Ask the host employer to complete the *Work Placement Host Employer Evaluation Form* (see page 9). This is for you to keep with your resume as a reference.
- Complete the Shalom College *Thank You Card* at the Pathways Office **within one week of completing the work experience placement.**
- Return the work experience evaluation form to the Pathways Office and discuss with Pathways Personnel **within 1 week of completing the work experience placement.**

WORK EXPERIENCE APPLICATION FORM

To be eligible to be involved with Work Experience this form needs to be completed and returned to the Pathways Office
at least 1 week prior to the work experience placement.

PLACEMENT DETAILS

STUDENT NAME: _____ **YEAR LEVEL:** _____

By signing this I acknowledge that I have read and understand material relating to work experience placements, procedure, the College expectations, my obligations relating to work place health and safety and disclosure of relevant personal details (eg. existing medical conditions). I also acknowledge that I have read and understand material relating to my rights and responsibilities, work place harassment and unlawful discrimination and the process that relate to them. I am aware of designated contact people.

Student Signature: _____ **Date:** _____

PARENTAL PERMISSION

We/I have discussed this opportunity to complete Work Experience with my son/daughter

STUDENT NAME: _____

and agree to his/her participation on the dates and location indicated. I have read and understood the information relating to work experience placements and procedure. I acknowledge my responsibility in relation to travel arrangements, reporting potential absence and providing his/her relevant health information.

PARENT/GUARDIAN SIGNATURE: _____ **DATE:** _____

WORK PLACE INFORMATION

Queensland Government Work Experience Web Page

<http://education.qld.gov.au/students/placement/work/workex.html>

Anti-Discrimination Act 1991 (Rights and responsibilities, work place harassment and discrimination information)

<https://www.legislation.qld.gov.au/view/pdf/2017-06-05/act-1991-085>

Work Health and Safety Act 2011

<https://www.legislation.qld.gov.au/view/whole/html/inforce/2017-11-13/act-2011-018>

STUDENT CODE OF CONDUCT

- Completion of the Department of Education and Training Be Work Smart program will provide comprehensive information about appropriate work place behaviour and encompasses the expectations that Shalom College has of you in the work place.
- Be polite and courteous to your employer, other employees, and business clients at all times. Be aware of your body language and how others may perceive it. A good rule of thumb is to stand straight, maintain eye contact, and smile!
- Shake hands when meeting someone for the first time at work: male and female. Address adults in the appropriate manner. Use “Mr”, “Mrs” or “Miss” until otherwise instructed.
- Be punctual in arriving at work, and when returning to your work after a break. Discuss travel arrangements with your parents.
- Show initiative and enthusiasm- ask how you can be of help.
- DO NOT operate your mobile phone or conduct text messaging during work times.
- Listen to, and carry out carefully, all instructions given to you. Don't be afraid to ask for clarification if you do not understand something.
- Communication is an important part of workplace etiquette. It's sometimes not what you say, but how you say it that counts so be mindful of how you communicate. Also take a close look at your vocabulary. Make an effort to eliminate slang words that send the message that you are not work ready.
- Be loyal to your employer. You may hear information at work which should not be discussed elsewhere. Do not gossip.
- Be neat and tidy at all times. See the special requirements section on the Work Experience Agreement regarding dress requirements.
- Care for your employer's property and equipment as if it is your own.
- Take note of the designated workplace and school contact people on the Work Experience Agreement. If you are ill or a personal situation arises and you are unable to complete the allocated work experience days call the employer to advise as soon as possible. Whilst completing your work experience, if you have concerns please contact the College on 4155 8111.
- Upon leaving, thank the people involved for all the assistance and co-operation.
- Upon return to school, see the Pathways Office and complete the Shalom College Thank You card.

Work experience placements for school students

Agreement

Privacy Statement

The Department of Education and Training ('the Department') is collecting personal information on this form in order to make a work experience arrangement for a student under the *Education (Work Experience) Act 1996*. The personal information will only be used by authorised employees within the student's school, the Department, and the nominated work experience provider for the purpose of organising and implementing the arrangement. The information may also be given to the Queensland Government Insurance Fund and WorkCover Queensland for the purpose of managing insurance coverage as required by the *Education (Work Experience) Act 1996 (Qld)*. Your information will not be given to any other person or agency unless you have given us permission or we are required by law to do so.

This agreement establishes a work experience arrangement under the *Education (Work Experience) Act 1996*, and should be completed and signed, where indicated by the student, their parent, the work experience provider and Principal of the student's school.

School name:	Shalom College	A N D	Provider's name:	
School address:	9 Fitzgerald Street Bundaberg		Provider's address:	
Work Experience Coordinator:	Liza O'Donnell		Nominated Supervisor:	
Phone:	41 558111		Phone:	
Email:	Liza_ODonnell@shalomcollege		Email:	
PLACEMENT DETAILS				
Industry/ Occupation:		Model of work experience: (Select one)	<input checked="" type="checkbox"/> Work sampling <input type="checkbox"/> Structured work placement	
Dates of placement:		Number of days:	Hours of work:	
Summary of proposed student workplace activities (list main activities):				
Special requirements for placement (e.g. uniform, personal protective clothing/equipment):				
STUDENT DETAILS				
Student name:		Date of birth:	/ /	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female
Phone:		Email:		
Emergency contact:		Out of school hours emergency phone:		

Uncontrolled copy. Refer to the Department of Education and Training Policy and Procedure Register at <http://ppr.det.qld.gov.au> to ensure you have the most current version of this document.

Medical information: (List any pre-existing medical conditions that may impact on the student's work experience placement. Please attach details of medications and health plans where relevant.)		
STUDENT RESPONSIBILITIES		
I understand that my conditions of placement include: <ul style="list-style-type: none"> attendance at my placement for the full work experience period immediately notifying my school and the work experience provider if I am unable to attend or am late demonstrating behaviour aligned to my school's responsible behaviour expectations and in keeping with the accepted standards of my work experience provider performing my duties to the best of my ability and complying with all reasonable directions given by the work experience provider following all workplace health and safety procedures in my workplace notifying my school and work experience provider of any incident or accident in the workplace which may involve me. 		
Student signature:	Date:	/ /
PARENT CONSENT (Applicable to students under 18 years of age)		
I understand that my responsibilities relating to my student's work experience placement include: <ul style="list-style-type: none"> providing any information about medical conditions and/or medication relating to my child which may impact on the safety of my child or the safety of others in the workplace organising transportation for my child to and from the work experience placement location notifying the school and work experience provider if my child is unable to attend or is late. I consent to _____ participating in work experience as stated.		
Parent signature:	Date:	/ /
WORK EXPERIENCE PROVIDER'S AGREEMENT		
I enter into an arrangement for the named student to be placed with me for the purpose of work experience. Conditions of placement include: <ul style="list-style-type: none"> understanding my responsibilities relating to health and safety under the Work Health and Safety Act 2011 (Qld) informing the student of particular safety requirements of this workplace including personal protective clothing/equipment notifying the school/work experience provider of any unexplained absences by the student notifying the school/work experience provider of any incident or accident involving a school student, any action undertaken and damages to property involving the student during this placement providing supervision for the student at all times ensuring the hours worked by the student do not exceed the normal hours worked in my industry ensuring the student will not perform work which is prohibited by law or is unsuitable for a student placed in a work experience environment understanding that the arrangement may be terminated at any time by either the school principal or myself ensuring the student is not paid whilst undertaking work experience understanding the level of liability cover provided by the Department of Education and Training. 		
Work Experience Provider's signature:	Date:	/ /
PRINCIPAL'S AGREEMENT		
I enter into an arrangement for the named student to be placed for the purpose of work experience with the above named work experience provider.		
Principal's signature: DELEGATE	Date:	/ /

RESET

SAVE

PRINT

Work experience placements for school students

Insurance information



Insurance information for schools, parents and work experience providers

The nature and location of a work experience placement activity makes it different from other school activities. The following information explains the insurance arrangements that the Department of Education and Training has for students attending work experience placements.

Workers' Compensation

State school students

The Department of Education and Training insures students from state schools and approved home education attending an approved work experience placement under a Contract of Insurance with WorkCover Queensland. Students are insured against injuries, permanent impairment or death occurring while undertaking work with the approved provider or while travelling directly between their home or school and the site where the placement is provided. The insurance also covers payments for medical or hospital treatment associated with injuries, for rehabilitation or for artificial limbs. Parents who choose to take out personal accident insurance for their children should make private arrangements. The work experience provider (employer) has no responsibility for costs associated with this cover.

Non-state school students

The Queensland Catholic Education Commission and Independent Schools Queensland will purchase from WorkCover, on behalf of the students in Catholic and independent schools respectively, the prescribed workers' compensation insurance to cover injuries resulting in medical expenses, permanent impairment or death occurring while undertaking work with the approved provider or while travelling directly between the home or school and the site where the placement is provided. Contact the school for further information on the process for lodging a claim.

Liability Insurance

State and non-state school students

The Department of Education and Training has an arrangement with an insurer to indemnify students from state and non-state schools and work experience providers (employers) on approved work experience placements.

Policy information

The policy:

- indemnifies the work experience provider against liability in the event that a student is injured while on the premises of the work experience provider, or at another location, while carrying out work experience duties on behalf of the work experience provider
- indemnifies the student against liability if the work experience provider or an employee is injured, or the student damages property
- indemnifies the work experience provider and the student where injury or damage to the property of a third party arises out of the work experience.

Access to the two forms of protection is available only when the principal of a prescribed school has signed a written agreement with the work experience provider to place a particular student on work experience.

This cover is provided subject to the terms and conditions of the policy, which specifically exclude various activities.

Excluded activities

- driving of any watercraft exceeding 8 metres in length
- the repair, service, refuelling, maintenance, possession, operation, use or legal control of any aircraft by the Insured Agency, except for the participation in repair, service, maintenance by work experience students of the Insured Agency, who must be under the direct supervision of a Licensed Aircraft Maintenance Engineer or Australian Defence Force equivalent at all times
- air traffic control, except for the observation by Australian Defence Force work experience students of the Insured Agency who must be under direct supervision of a suitably qualified Australian Defence Force member at all times
- the driving of any vehicle on a public road or thoroughfare or any airport runway or tarmac
- activities associated with railway track laying, track upgrading or track maintenance
- construction or maintenance of railway locomotives or railway stock, except for the participation by work experience students of the Insured Agency at Queensland Rail workshops and Rollingstock Maintenance Depots, Aurizon workshops or Downer EDI Rail workshops where those work experience students must be under the direct supervision of a qualified and experienced Queensland Rail, Aurizon or Downer EDI Rail employee at all times
- underground mining
- oil and/or gas fields and oil and/or gas refineries; except for the participation by work experience and/or vocational placement students of the Insured Agency at Coal Seam Gas (CSG) industry and Liquefied Natural Gas (LNG) industry workplace sites where those work experience and/or vocational placement students must be under the direct supervision of a qualified and experienced CSG or LNG industry employee at all times
- the use, handling and storage of firearms and explosive devices
- abseiling
- rock and/or mountain climbing (with the exception of indoor rock wall climbing under the direct supervision of a qualified and experienced person at all times as per the minimum qualifications for supervisors outlined in the *Curriculum Activity Risk Assessment (CARA) activity guidelines for Climbing (artificial or rock) and Abseiling*)
- white water rafting and canoeing
- bungee jumping and its associated activities
- underwater diving using either scuba or snorkelling equipment, where the student is not participating in an activity fully supervised by an appropriately qualified instructor.

Work Experience Debriefing Worksheet: Student Evaluation Form



Name: _____ Year Level: _____

Host Employer's name:

1. Did you find the placement interesting? Yes No

Why/why not?

2. Did the placement give you a better understanding of the role/industry? Yes No

3. What types of tasks did you participate in?

4. Was it a friendly and helpful environment? Yes No

6. What did you like most / least about the role/industry?

7. What would have made the experience a better one?

9. Did this placement help you in making Pathways decisions? Yes No Give reasons.

10. Have you changed your mind about your job preference? Give reasons.

12. Suggestions / comments:

Host Employer's Evaluation of Work Experience Student



Student _____ Placement Dates/...../..... -/...../.....

Employer/Business Name _____

Job Description _____

(Please tick the box which best indicates your opinion of the student's performance)

	Pleasing	Satisfactory	Room for improvement	Unable to assess
General attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance and punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appearance and dress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence with set tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fitting into the workplace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation of safety requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What type of work did this student undertake? _____

Do you think this student is suited to a career in this area? Yes / No

Comments _____

Name _____ Signature _____
(Supervisor)

Liza O'Donnell
PATHWAYS Coordinator
Shalom College, Bundaberg
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