Shalom College





WORK EXPERIENCE

STUDENT NAME:	
YEAR LEVEL:	



It is important to be organised when you approach an employer – this will give them a sense of confidence in you and is more likely to yield positive results. It is also a good idea for you to learn how to self-market. It is more professional for you to approach an employer without your friends or family present. Self-marketing skills will be important in life when you are searching for opportunity so if you perfect this skill you will appreciate it later.

It can be nerve wracking, but preparation and practice will make all the difference.

THINGS TO HAVE ORGANISED BEFORE APPROACHING HOST EMPLOYER

- 1. When you are available to work? What days can you work? What times can you work? You may need to discuss this with your parents if you rely on them for transport. You may have other work/ sports commitments to consider.
- 2. Ensure you have read and understand the work experience booklet.
- 3. Your resume may be helpful because this contains your contact details as well as any previous experience.
- 4. What you are going to say.
- 5. When you can meet if applicable.

WHAT TO SAY WHEN ASKING FOR POSSIBLE WORK EXPERIENCE PLACEMENT

The first person you speak to might not be the person who will make the decision about your placement; before you launch into your full dialog, it is a good idea to make sure you speak to the correct person.

Initial introduction: "Hi my name isspeak to someone about the possibility of		
In-depth introduction: "Hi, my name is _ College. I am very interested in your indu school and would love to do some work exconsider? Shalom will cover me with their here with me."	stry as a possible pathwa xperience. Is this someth	ay when I leave ning you might

You might decide to call the business first to make an appointment to come in and introduce yourself. While it is not impossible to secure work experience over the phone, keep in mind that it can be much easier to say no to a telephone than a real, enthusiastic, well prepared and presented person standing in front of you!

WHAT SHOULD I WEAR?

You should try to think about what that business would be looking for in an employee and present yourself accordingly. Shalom has a very presentable uniform and it would be appropriate to present to an employer wearing it.

HOW TO ORGANISE YOUR WORK EXPERIENCE

CHECK LIST

APPROVAL FROM SCHOOL IS GIVEN WHEN:

WORK EXPERIENCE APPLICATION FORM

To be eligible to be involved with Work Experience this form needs to be completed and returned to the Pathways Office at least 1 week prior to the work experience placement.

PLACEMENT DETAILS

STUDENT NAME:	YEAR LEVEL:
By signing this I acknowledge that I have read and experience placements, procedure, the College expect place health and safety and disclosure of relevant conditions). I also acknowledge that I have read and u and responsibilities, work place harassment and unlaw relate to them. I am aware of designated contact people	ctations, my obligations relating to work personal details (eg. existing medical inderstand material relating to my rights wful discrimination and the process that
Student Signature:	Date:
PARENTAL PERMISSION	ON
PARENTAL PERMISSION We/I have discussed this opportunity to complete Work	
	Experience with my son/daughter
We/I have discussed this opportunity to complete Work	Experience with my son/daughter on indicated. I have read and understood and procedure. I acknowledge my

WORK PLACE INFORMATION

Queensland Government Work Experience Web Page

http://education.qld.gov.au/students/placement/work/workex.html

Anti-Discrimination Act 1991 (Rights and responsibilities, work place harassment and discrimination information)

https://www.legislation.gld.gov.au/view/pdf/2017-06-05/act-1991-085

Work Health and Safety Act 2011

https://www.legislation.gld.gov.au/view/whole/html/inforce/2017-11-13/act-2011-018

STUDENT CODE OF CONDUCT

- Completion of the Department of Education and Training Be Work Smart program will
 provide comprehensive information about appropriate work place behaviour and
 encompasses the expectations that Shalom College has of you in the work place.
- Be polite and courteous to your employer, other employees, and business clients at all times. Be aware of your body language and how others may perceive it. A good rule of thumb is to stand straight, maintain eye contact, and smile!
- Shake hands when meeting someone for the first time at work: male and female. Address adults in the appropriate manner. Use "Mr", "Mrs" or "Miss" until otherwise instructed.
- Be punctual in arriving at work, and when returning to your work after a break. Discuss travel arrangements with your parents.
- Show initiative and enthusiasm- ask how you can be of help.
- DO NOT operate your mobile phone or conduct text messaging during work times.
- Listen to, and carry out carefully, all instructions given to you. Don't be afraid to ask for clarification if you do not understand something.
- Communication is an important part of workplace etiquette. It's sometimes not what you say, but how you say it that counts so be mindful of how you communicate. Also take a close look at your vocabulary. Make an effort to eliminate slang words that send the message that you are not work ready.
- Be loyal to your employer. You may hear information at work which should not be discussed elsewhere. Do not gossip.
- Be neat and tidy at all times. See the special requirements section on the Work Experience Agreement regarding dress requirements.
- Care for your employer's property and equipment as if it is your own.
- Take note of the designated workplace and school contact people on the Work Experience Agreement. If you are ill or a personal situation arises and you are unable to complete the allocated work experience days call the employer to advise as soon as possible. Whilst completing your work experience, if you have concerns please contact the College on 4155 8111.
- Upon leaving, thank the people involved for all the assistance and co-operation.
- Upon return to school, see the Pathways Office and complete the Shalom College Thank You card.

Work experience placements for school students

Agreement



Privacy Statement

The Department of Education and Training ('the Department') is collecting personal information on this form in order to make a work experience arrangement for a student under the Education (Work Experience) Act 1996. The personal information will only be used by authorised employees within the student's school, the Department, and the nominated work experience provider for the purpose of organising and implementing the arrangement. The information may also be given to the Queensland Government Insurance Fund and WorkCover Queensland for the purpose of managing insurance coverage as required by the Education (Work Experience) Act 1996 (Qld). Your information will not be given to any other person or agency unless you have given us permission or we are required by law to do so.

This agreement establishes a work experience arrangement under the Education (Work Experience) Act 1996, and should be completed and signed, where indicated by the student, their parent, the work experience provider and Principal of the student's school.

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School name:	Shalom College	A N D	Provider's name:				
School address:	9 Fitzgerald Street Bundaberg		Provider's address:				
Work Experience Coordinator:	Liza O'Donnell		Nominated Supervisor:				
Phone:	41 558111		Phone:				
Email:	Liza_ODonnell@shalomcollege		Email:				
PLACEMENT DETA	ILS						
Industry/ Occupation:		Model of work experience: (Select one)				lacement	
Dates of placement:		Number of days:		Hours of work:	r		
Summary of propos	sed student workplace activities (ist ma	in activities):				
Special requirements for placement (e.g. uniform, personal protective clothing/equipment):							
STUDENT DETAILS							
Student name:		Dat	e of birth:	1	1	Gender:	☐ Male ☐ Female
Phone:		Em	ail:				
Emergency contact:			t of school ho ergency phon				

Uncontrolled copy. Refer to the Department of Education and Training Policy and Procedure Register at http://ppr.det.gld.gov.au to ensure you have the most current version of this document.



Medical information: (List any pre-existing medical conditions that may impact on the student's work experience placement. Please attach details of medications and health plans where relevant.)				
STUDENT RESPONSIBILITIES				
 I understand that my conditions of placement include: attendance at my placement for the full work experience period immediately notifying my school and the work experience provider if I am unable to attend or am late demonstrating behaviour aligned to my school's responsible behaviour expectations and in keeping with the accepted standards of my work experience provider performing my duties to the best of my ability and complying with all reasonable directions given by the work experience provider following all workplace health and safety procedures in my workplace notifying my school and work experience provider of any incident or accident in the workplace which may involve me. 				
Student signature:	Date:	1 1		
PARENT CONSENT (Applicable to students under 18 years of age)				
understand that my responsibilities relating to my student's work experience placement include: providing any information about medical conditions and/or medication relating to my child which may impact on the safety of my child or the safety of others in the workplace organising transportation for my child to and from the work experience placement location notifying the school and work experience provider if my child is unable to attend or is late. I consent to participating in work experience as stated.				
Parent Date: / /				
signature:	Date:	1 1		
	Date:	J I		
signature:	of work exp n and Safe rsonal pro- udent school stu my indus for a stud	perience. Conditions of ety Act 2011 (Qld) etective clothing/equipment ident, any action undertaken etry ent placed in a work pal or myself		
I enter into an arrangement for the named student to be placed with me for the purpose of placement include: understanding my responsibilities relating to health and safety under the Work Health informing the student of particular safety requirements of this workplace including peen totifying the school/work experience provider of any unexplained absences by the stenation and damages to property involving the student during this placement providing supervision for the student at all times ensuring the hours worked by the student do not exceed the normal hours worked in ensuring the student will not perform work which is prohibited by law or is unsuitable experience environment understanding that the arrangement may be terminated at any time by either the school ensuring the student is not paid whilst undertaking work experience understanding the level of liability cover provided by the Department of Education and Work Experience Provider's	of work exp n and Safe rsonal pro- udent school stu my indus for a stud	perience. Conditions of ety Act 2011 (Qld) etective clothing/equipment ident, any action undertaken etry ent placed in a work pal or myself		
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Queensland Government

Work experience placements for school students

Insurance information



Insurance information for schools, parents and work experience providers

The nature and location of a work experience placement activity makes it different from other school activities. The following information explains the insurance arrangements that the Department of Education and Training has for students attending work experience placements.

Workers' Compensation

State school students

The Department of Education and Training insures students from state schools and approved home education attending an approved work experience placement under a Contract of Insurance with WorkCover Queensland. Students are insured against injuries, permanent impairment or death occurring while undertaking work with the approved provider or while travelling directly between their home or school and the site where the placement is provided. The insurance also covers payments for medical or hospital treatment associated with injuries, for rehabilitation or for artificial limbs. Parents who choose to take out personal accident insurance for their children should make private arrangements. The work experience provider (employer) has no responsibility for costs associated with this cover.

Non-state school students

The Queensland Catholic Education Commission and Independent Schools Queensland will purchase from WorkCover, on behalf of the students in Catholic and independent schools respectively, the prescribed workers' compensation insurance to cover injuries resulting in medical expenses, permanent impairment or death occurring while undertaking work with the approved provider or while travelling directly between the home or school and the site where the placement is provided. Contact the school for further information on the process for lodging a claim.

Liability Insurance

State and non-state school students

The Department of Education and Training has an arrangement with an insurer to indemnify students from state and non-state schools and work experience providers (employers) on approved work experience placements.

Policy information

The policy:

- indemnifies the work experience provider against liability in the event that a student is injured while on the
 premises of the work experience provider, or at another location, while carrying out work experience duties
 on behalf of the work experience provider
- indemnifies the student against liability if the work experience provider or an employee is injured, or the student damages property
- indemnifies the work experience provider and the student where injury or damage to the property of a third party arises out of the work experience.

Access to the two forms of protection is available only when the principal of a prescribed school has signed a written agreement with the work experience provider to place a particular student on work experience.

This cover is provided subject to the terms and conditions of the policy, which specifically exclude various activities.



Excluded activities

- · driving of any watercraft exceeding 8 metres in length
- the repair, service, refuelling, maintenance, possession, operation, use or legal control of any aircraft by the Insured Agency, except for the participation in repair, service, maintenance by work experience students of the Insured Agency, who must be under the direct supervision of a Licensed Aircraft Maintenance Engineer or Australian Defence Force equivalent at all times
- air traffic control, except for the observation by Australian Defence Force work experience students of the Insured Agency who must be under direct supervision of a suitably qualified Australian Defence Force member at all times
- . the driving of any vehicle on a public road or thoroughfare or any airport runway or tarmac
- · activities associated with railway track laying, track upgrading or track maintenance
- construction or maintenance of railway locomotives or railway stock, except for the participation by work
 experience students of the Insured Agency at Queensland Rail workshops and Rollingstock Maintenance
 Depots, Aurizon workshops or Downer EDI Rail workshops where those work experience students must be
 under the direct supervision of a qualified and experienced Queensland Rail, Aurizon or Downer EDI Rail
 employee at all times
- · underground mining
- oil and/or gas fields and oil and/or gas refineries; except for the participation by work experience and/or vocational placement students of the Insured Agency at Coal Seam Gas (CSG) industry and Liquefied Natural Gas (LNG) industry workplace sites where those work experience and/or vocational placement students must be under the direct supervision of a qualified and experienced CSG or LNG industry employee at all times
- · the use, handling and storage of firearms and explosive devices
- abseiling
- rock and/or mountain climbing (with the exception of indoor rock wall climbing under the direct supervision
 of a qualified and experienced person at all times as per the minimum qualifications for supervisors outlined
 in the Curriculum Activity Risk Assessment (CARA) activity guidelines for Climbing (artificial or rock) and
 Abseiling)
- · white water rafting and canoeing
- bungee jumping and its associated activities
- underwater diving using either scuba or snorkelling equipment, where the student is not participating in an
 activity fully supervised by an appropriately qualified instructor.



Work Experience Debriefing Worksheet: Student Evaluation Form



Name:	Year Level:
Host Employer's name:	
1. Did you find the placement interesting? Yes Why/why not?	l No 🗆
2. Did the placement give you a better understan	nding of the role/industry? Yes \square No \square
3. What types of tasks did you participate in?	
4. Was it a friendly and helpful environment? Ye	s 🗆 No 🗆
6. What did you like most / least about the role/	industry?
-	
-	
7. What would have made the experience a bett	er one?
9. Did this placement help you in making Pathwa	ys decisions? Yes \square No \square Give reasons.
·	
10. Have you changed your mind about your job	preference? Give reasons.
12. Suggestions / comments:	
70 10	
<u> </u>	

Host Employer's Evaluation of Work Experience Student



Employer/Business Name Job Description (Please tick the box which best indicates your opinion of the student's performance) Pleasing Satisfactory Room for Unable to Improvement Sassess General attitude Attendance and punctuality Appearance and dress Communication with others Ability to work independently Persistence with set tasks Response to directions Fitting into the workplace Initiative Observation of safety requirements What type of work did this student undertake? Do you think this student is suited to a career in this area? Yes / No Comments Name Signature	Student	Placement Dates////			
Pleasing Satisfactory Room for Unable to Improvement Unabl	Employer/Business Name				
Pleasing Satisfactory Room for Improvement Unable to Improvement Unable to assess	Job Description				
General attitude Attendance and punctuality Appearance and dress Communication with others Ability to work independently Persistence with set tasks Response to directions Fitting into the workplace Initiative Observation of safety requirements What type of work did this student undertake? Do you think this student is suited to a career in this area? Yes / No Comments	(Please tick the box which best	indicates your opinion of the student's performa	ince)		
Attendance and punctuality Appearance and dress Communication with others Ability to work independently Persistence with set tasks Response to directions Fitting into the workplace Initiative Observation of safety requirements What type of work did this student undertake? Do you think this student is suited to a career in this area? Yes / No Comments Signature					
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Observation of safety requirements	Fitting into the workplace				
What type of work did this student undertake? Do you think this student is suited to a career in this area?	Initiative				
Do you think this student is suited to a career in this area? Yes / No Name Signature	Observation of safety requirements				
NameSignature	What type of work did this student undertake?				
NameSignature					
NameSignature	Do you think this student is suited to a career in this area? ☐ Yes / ☐ No				
	Comments				
(Supervisor)	Name(Supervisor)	Signature			

Liza O'Donnell PATHWAYS Coordinator Shalom College, Bundaberg T (07) 4155 8111